

David Bellar

V.P. Elect Physical Education



David Bellar is Dean, Usha Kundu MD College of Health, University of West Florida. His educational preparation includes a PhD in Exercise Physiology from Kent State University, an MEd in Secondary Education, and a BS in Biology and Chemistry both from John Carroll University.

Prior to moving to the University of West Florida, he served as Professor and Chair, Dept of Applied Physiology, College of Health and Human Services, University of North Carolina at Charlotte; Professor and Director, School of Kinesiology, University of Louisiana, Lafayette; Adjunct Biology faculty, Notre Dame College-Ohio; Science Teacher/Head Cross Country and Track and Field Coach/Science-Department Head/Assistant Athletic Director, St. Peter Chanel High School, Bedford, Ohio; Assistant Track and Field Coach, Notre Dame College, Ohio.

Responsibilities at the state level include V.P. of the General Division of Louisiana AHPERD, NSCA State Director in Louisiana; Chair – Achieve HealthEscaRosa (Pensacola, Florida Collective Impact Group); Board of Trustees – Santa Rosa Medical Center (Hospital, Milton, Florida).

Regional and national memberships include: NAHPL, where he is co-editor of the Journal of Health and Physical Literacy; SHAPE America; American College of Sports Medicine; American Conference of Academic Deans; and the National Strength and Conditioning Association. Other professional affiliations include Coaching Education Executive Committee, USA Track and Field and the American Kinesiology Association Core Curriculum Revision Committee. Internationally, Dr. Bellar served as a sport scientist for the Romanian National rowing team, and later for the Romanian Olympic Federation.

He is a Research Fellow of SHAPE America; the American College of Sport Medicine; the National Strength and Conditioning Association and was awarded the USA Track and Field Joe

Vigil Sport Science Award. Dr. Bellar's research publications related to strength and conditioning in US Schools and health-related fitness content knowledge, physical activity, and instructional practices appear in the *Journal of Teaching in Physical Education* and in the *Research Quarterly for Exercise and Sport*, 91(1), 92-101.