

Colleen Geary
V.P. Elect Sport/Physical Activity



Colleen Geary is an Associate Professor of Exercise Science in the Department of Kinesiology, College of Education at The University of Alabama. She holds a PhD. Degree in Kinesiology/Exercise Physiology from The University of Alabama, Tuscaloosa, Alabama.

Within the department, Colleen serves as the Undergraduate Internship Coordinator and a mentor in the College of Education's New Faculty Mentorship program. Formerly, she served as the Undergraduate Program Coordinator for Exercise Science, a College of Education Representative on the Undergraduate Council, and a College of Education Representative to the United Way.

At the state level, she is Vice-President of Exercise Science in the Alabama State Association for Health, Physical Education, Recreation, and Dance (ASAHPERD) and regularly presents at ASAHPERD's fall and spring conferences. Colleen is a member of the West Alabama Chapter of the American Red Cross.

Regionally, Dr. Geary serves as an abstract reviewer for Southeast American College of Sports Medicine. Internationally, she serves as a journal article reviewer for the International Journal of Exercise Science.

Additional professional memberships include National Academic Advisors Association (NACADA), American College of Sports Medicine (ACSM), Southeast American College of Sports Medicine (SEACSM), Aerobics and Fitness Association of American (AFAA).

Significant honors and awards at the University of Alabama include E. Roger Sayers Distinguished Service Award Nominee, Spring 2023; QM Teaching Online Certification Tuition Award; UA Online Teaching Innovation and Digital Education, Fall 2022; Excellence in Advising Award-Faculty, Southeast Region 4, National Academic Advising Association (NACADA) March 2021; Outstanding Academic Advisor (Faculty) University of Alabama's Office for Academic Affairs & the University of Alabama-Academic Advisor's Association, July 2020; W. Ross Palmer "Service to Students-Faculty" Award, April 2014; and M. Ray Loree "Most Outstanding Dissertation" Award, College of Education, April 2017.

